

Struggling Readers 2019 Symposium

November 17th

12:30 - 4:00 pm

How can a bright and intelligent child struggle to learn to read?

Do you know how to partner with your school to ensure your child's needs are being met?

BVKID invites parents, students, teachers and the Boulder Valley community at large to the third annual FREE Reading Symposium on Sunday afternoon November 17th in the atrium of the **CU Leeds School of Business, Koelbel Building**.

12:30 - 1:30 Free Structured Word Inquiry Workshop with Dr. Kelli Sandman-Hurley
Have you heard the buzz about Structured Word Inquiry (SWI)? The SWI approach explains how the English language is structured by examining the interrelationships of morphology, etymology and phonology. It provides solid, logical anchoring, especially for people with dyslexia. Please register at <https://tinyurl.com/y6lo4vye>

1:00-2:00 Meet the experts and your local KID groups from around the state. Ask your questions of reading tutors, teachers, education therapists, neuropsychologists and more. COKID as well as all other KID groups will be on hand to answer questions about what is going on in YOUR district.

2:00-3:00 BVSD Superintendent Dr. Rob Anderson and new Reading Director, Michelle Qazi will present BVSD's new vision for reading instruction in kindergarten through 12th grade. Come and hear how this new approach to reading will impact both struggling readers and strong readers, writers and spellers.

3:00-4:00 Presentation by Kelli Sandman-Hurley. Dr. Sandman-Hurley is the cofounder of the Dyslexia Training Institute. Dr. Sandman-Hurley will talk about how to BEST ADVOCATE for your child with dyslexia. Is a 504 or an IEP best? How do I go about getting support for my child at school? What are schools required and not required to do? What are the right questions to ask at an IEP meeting? If you have any questions about how to get help for your child at school this is a presentation for you.

Visit our website for more info - bvkid.org



BVKID
Boulder Valley Kids Identified with Dyslexia

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