



Academy of
Orton-Gillingham
Practitioners
and Educators

2019 Orton-Gillingham Approach Teacher/Tutor Training for Dyslexia and Literacy Instruction - A Deeper Understanding

Instructor: Karen K. Leopold, Accredited Training Fellow/Academy of Orton-Gillingham Practitioners and Educators

Location: University of Colorado, Boulder campus

Registration Closes July 1st or before 7/1/19 once class is full.

The **Classroom Educator (OGCE)** coursework follows the curriculum set forth by the Academy of Orton-Gillingham Practitioners and Educators (AOGPE). This is an in depth 6-day, 42-hour course preceded by an additional 10-hour introductory online course. This level of membership prepares a teacher for implementing the Orton-Gillingham Approach within a classroom or group, but not one-on-one tutoring.

The **Associate Level A** coursework option follows the curriculum set forth by AOGPE. This is in depth 9-day, 63-hour course preceded by an additional 10-hour introductory online course. Completion of the Associate level prepares individuals to teach one-on-one, and with any size group using the Orton-Gillingham Approach.

The **Associate Level B** coursework option follows the curriculum set forth by AOGPE. This course is for those who have already completed the 6-day, Classroom Educator (OGCE) coursework. Completion of the Associate Level B coursework prepares individuals to teach one-on-one, and with any size group using the Orton-Gillingham Approach.

For additional information or to enroll, please email Karen Leopold at kleopold.ogstars@gmail.com. The University of Colorado at Boulder is offering 3 GTRE credits for OGCE, 4 GTRE credits for Associate Level A, 1 GTRE credit for Associate Level B at \$80 per credit. (These courses are offered by the Division of Continuing Education as part of the Statewide Extended Studies Program). Completion of a subsequent Practicum is required to obtain Academy (AOGPE) membership and certification. Coursework and practicums meet the prerequisite requirements for the International Dyslexia Association's Dyslexia Certifications.

Topics covered in each course are listed below:

- **OGCE: 6 Day Course - July 16th - 19th, 22nd & 23rd** (8:30 am - 4:30 pm) - **\$700**
 - Dyslexia and reading disorders
 - The rationale of the Orton-Gillingham Approach
 - Phonology & phonological awareness
 - The motor component and the writing process
 - Basic phonics for reading and spelling
 - Intermediate phonics for reading and spelling
 - The lesson plan, and teaching materials
 - General history of the English language and beginning morphology
 - Assessment and diagnostic-prescriptive teaching

- Accuracy, automaticity, and fluency
- **ASSOCIATE (A): 9 Day Course - July 16-19, 22-26 (8:30 am - 4:30 pm) - \$1,1000**
 - Dyslexia and reading disorders
 - The rationale of the Orton-Gillingham Approach
 - Phonology & phonological awareness
 - The motor component and the writing process
 - Basic phonics for reading and spelling
 - Intermediate phonics for reading and spelling
 - The lesson plan, and teaching materials
 - General history of the English language and beginning morphology
 - Assessment and diagnostic-prescriptive teaching
 - Accuracy, automaticity, and fluency
 - Vocabulary development, homonyms, and simple grammar
 - The student profile, and progress reports
 - Teaching self-monitoring skills
 - Providing direct one-on-one instruction
 - The Academy's philosophy, standards, and requirements
- **ASSOCIATE (B): 3 Day Course - July 24th - 26th (8:30 am - 4:30 pm) - \$400**
 - Vocabulary development, homonyms, and simple grammar
 - Expository paragraph and essay writing
 - Reading comprehension
 - The student profile, and progress reports
 - Providing direct one-on-one instruction
 - The Academy's philosophy, standards, and requirements

Course fees includes each courses' training manuals and teaching materials. Participants must provide some supplies and their own lunch/snacks. A list of required readings and supplies is provided upon request or registration.

A subsequent practicum, in keeping with the Academy's standards (www.ortonacademy.org) for application as a Classroom Educator or Associate Member Option A or B, is available for an additional cost. The practicum provides guidance during the practical application of the coursework. Please email Karen Leopold for additional information at kleopold.ogstars@gmail.com.

Karen Leopold, MS Ed, an Accredited Training Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), holds four New York State teaching certifications: General Education N-6, English 7-12, Reading, and Special Education. She has taught in one-on-one and group settings, and worked as the Multisensory Language Consultant for several private and public schools. She served as the Director of the Kildonan Teacher Training Institute for 7 years, and 3 years as the Director of Language Training at Camp Dunnabeck. Karen has provided extensive teacher training, conducted workshops, and presented at many conferences in the United States and Canada. She has published *The Student Notebook I (Basic)*, and *II (Advanced)*, which is geared toward the dyslexic student, and is coauthor of the *Learning Cursive* workbooks, *Learning Print*, and *Conquering Spelling Demons I and II*. She is the Past-President of the Colorado Rocky Mountain Branch of the International Dyslexia Association and is currently on the AOGPE Board of Trustee, and is now the IDA Branch Council Pacific Regional Representative.

Visit the AOGPE website at: www.ortonacademy.org



What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to -

- ❖ Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ Accredite programs that train Orton-Gillingham practitioners and educators.
- ❖ Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- ❖ Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- ❖ Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the AOGPE website at: www.ortonacademy.org